

# Grade Level Schools

WEBSITE



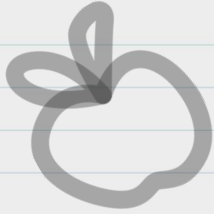
Starting:  
September  
2025

School 4

School 5

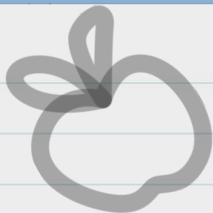
# Our Outreach Efforts Have Included:

- **First informational newsletter: viewed @ 2700 times**
- **Second informational newsletter: viewed @ 1800 times**
- **QR Code on the brochure/website: scanned @ 1100 times**
- **424 responses in total**
- **Unfortunately, of all those who responded only 16% - 18% attended or viewed the Community Informational Sessions.**
- **Continued communication:**
  - **July 2024 Lion's Roar (w/video)**
  - **End of Summer 2024 Lion's Roar**
  - **2024 Superintendent's Welcome Back Letter Mailed**
  - **RealTime & Facebook & Instagram**
  - **Back-to-School Night Presentations**



- **We are already planning for restructuring - ECC Opens 2025 / Grade Level Band Changes**
- **New transportation bid will be required for 2025 - 2026 (Need to do this asap)**
- **We are already planning to - re-organize/re-allocate equipment, materials, staffing etc. across the District.**
- **We would like to give staff time to “know” where they will be going.**

Need to decide  
in the fall 2024  
for fall 2025

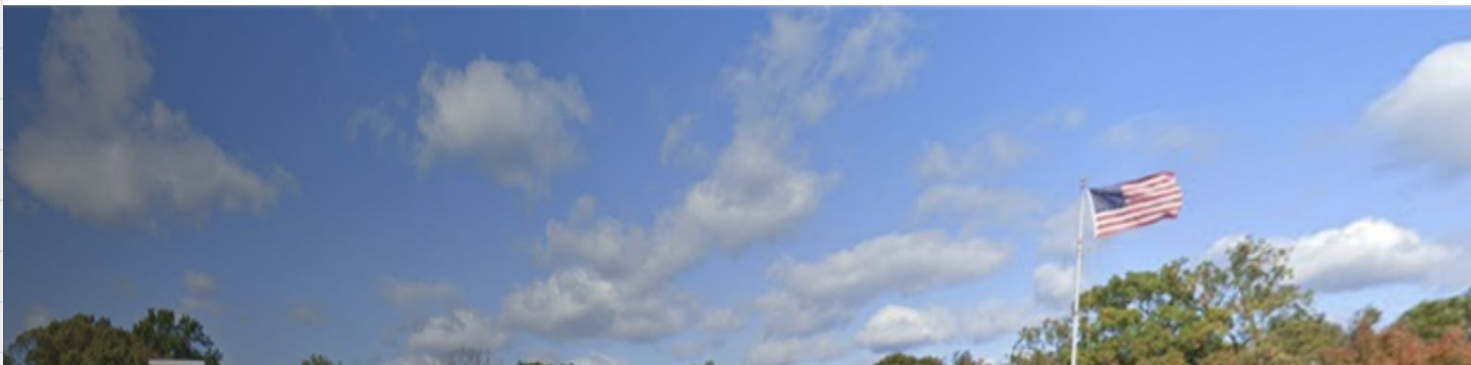


# Translatable Website:



Lindenwold Public Schools

[District](#)   [Departments](#)   [Parents](#)



# Parent's Tab:



Lindenwold Public Schools

District Departments Parents



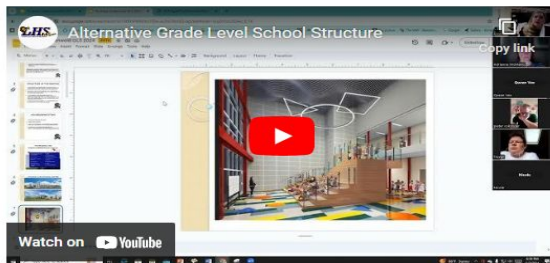
Lindenwold School 4

Alternative Consideration: Grade Level School Model	Attendance
Before & After School Care	Back-to-School Information 24 - 25
Covid & Remote Instruction Plans	Codes of Conduct
Important Parent Updates and Messages	Dress Code Pilot (2023 - 2025)
School Closing Information	Parent Portal
Spirit Wear	Parent Resources
The Lion's Roar: Community Newsletter	School District Safety
	The Lion's Minute Videos



# Recorded Community Meetings:

**ENGLISH: COMMUNITY MEETING RECORDED PRESENTATION 5/2/24**



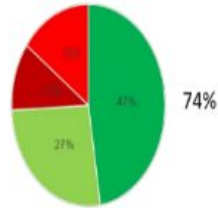
**SPANISH: COMMUNITY MEETING RECORDED PRESENTATION 5/7/24**



DO YOU BELIEVE KEEPING STUDENTS  
TOGETHER AS A GRADE LEVEL WILL  
IMPROVE STUDENT RELATIONSHIPS

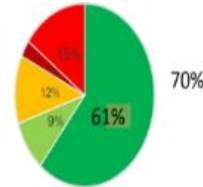
ENGLISH

SPANISH



74%

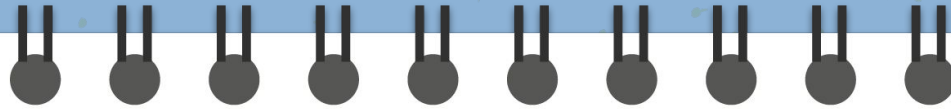
■ Highest ■ Positive ■ Negative ■ Lowest



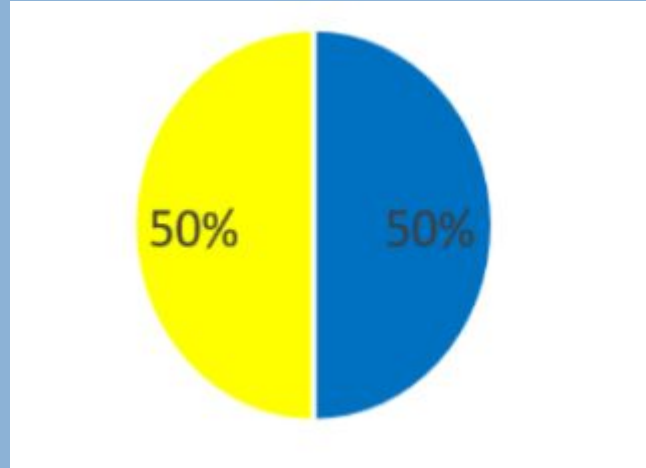
70%

■ Highest ■ Positive ■ Middle ■ Negative ■ Lowest

AS THEY ENTER LMS @ 6TH GRADE?



# LINDENWOLD STAFF FEEDBACK



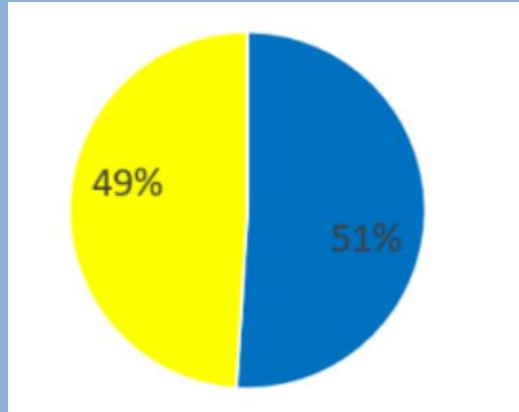
TRADITIONAL MODEL

GRADE LEVEL SCHOOL MODEL





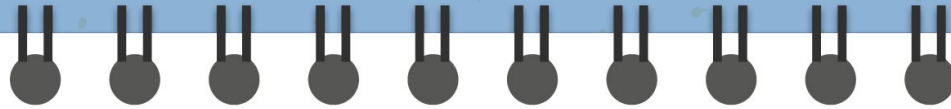
## RESPONSES - EXCLUDING LINDENWOLD EDUCATORS



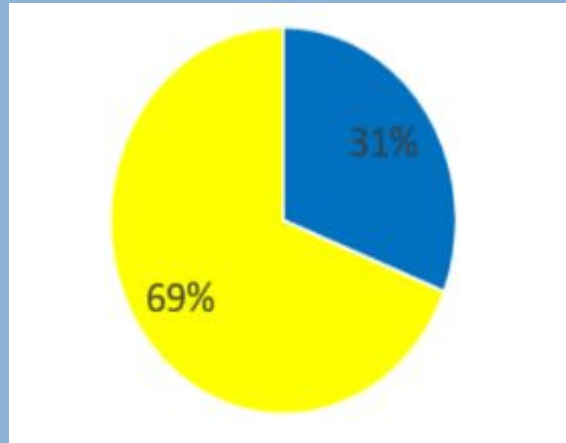
TRADITIONAL MODEL

GRADE LEVEL SCHOOL MODEL

Includes parents of multiple children.



## COMMUNITY MEMBER RESPONSES



TRADITIONAL MODEL

GRADE LEVEL SCHOOL MODEL



# Role of the Instructional Leader

I Make recommendations based on the best interests of the student body.

I Make recommendations based on what structures and environments are best for learning.



**DO**  
*what is*  
**RIGHT**  
**NOT**  
*what is*  
**EASY**

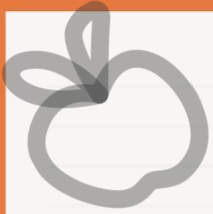




! Our District WILL already have a grade level school model in 3 of the 5 buildings in 2025: new ECC, LMS, and LHS.

! Beginning on September 2025, keep all students within the same grade level together as they move from building to building throughout their PK - 12 educational experience.

**Grade  
Level  
Schools**



**ECC**



**School 4**



**School 5**



**LMS**



**LHS**

**PK, KINDERGARTEN,  
1ST GRADE**



**GRADES 2 & 3**



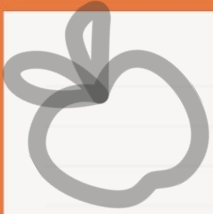
**GRADES 4 & 5**



**GRADES 6, 7, 8**



**GRADES 9, 10, 11, 12**



ECC



School 4



School 5



LMS



LHS

200 - 250 ON AVG.

PER GRADE LEVEL

PK, KINDERGARTEN,  
1ST GRADE



GRADES 2 & 3



GRADES 4 & 5



GRADES 6, 7, 8



GRADES 9, 10, 11, 12



**Early Childhood Center:**

**Preschool (9:25 am)**

**Kindergarten, First Grade (8:50 am)**

**School 4: Grades 2 & 3 (8:35 am)**

**School 5: Grades 4 & 5 (8:25 am)**

**LMS: Grades 6, 7, 8 (7:45 am)**

**LHS: Grades 9, 10, 11, 12 (7:21 am)**



# GRADE LEVEL SCHOOL START TIMES

**ECC** ← → 9:25 am  
Preschool

**ECC** ← → 8:50 am  
Kindergarten  
1st Grade

**#4** ← → 8:35 am  
Grade 2  
Grade 3

**#5** ← → 8:25 am  
Grade 4  
Grade 5

**LMS** ← → 7:45 am  
Grade 6  
Grade 7  
Grade 8

**LHS** ← → 7:21 am  
Grade 9  
Grade 10  
Grade 11  
Grade 12



# Transportation

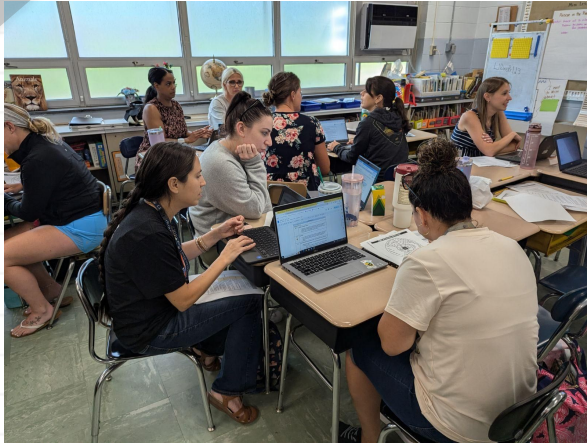
Bussing will continue to be provided to all eligible pupils to and from school in accordance with state regulation and Board policy.

This means that the Board will provide transportation to and from school for students who live more than two miles from their school in grades PK through 8 and more than two and half miles for students in grades 9-12.

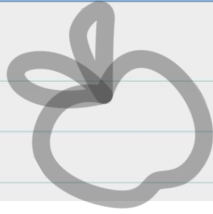
**Therefore, all students that live on the School 4 side of the town will receive a bus to School 5 and vice versa. The staggered start times will allow parents with students in both buildings to have time to wait for a bus and then walk or drive their other student to the local school building.**



# **There are pros & cons in all scenarios**



- **GLS will allow us to be equitable in programming. Equalizes programming (High Intensity ESL, Bilingual, and BSI Programming). Currently, only one school has a bilingual program**
- **GLS will allow us to allocate resources more equitably and consistently. This is a fiscally responsible decision.**
- **GLS will allow all teachers within the same grade level to collaborate, plan, and communicate on a much more frequent basis.**
- **GLS will allow all staff within the same grade level to hear the same messages.**



# Parent's Tab:



Lindenwold Public Schools

District Departments Parents



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Covid & Remote Instruction Plans

Important Parent Updates and Messages

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Spirit Wear

The Lion's Roar: Community Newsletter

Attendance

Back-to-School Information 24 - 25

Codes of Conduct

Dress Code Pilot (2023 - 2025)

Parent Portal

Parent Resources

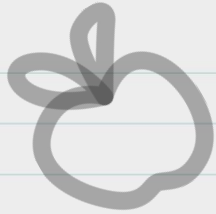
School District Safety

The Lion's Minute Videos

Lindenwold School 4

- **Maximizes staffing and creates equitable class sizes within the same grade level**
- **“Singleton” students will not need to be sent to “other” school due to class size maximums (i.e. self-contained classrooms) or due to “moving” to another location in town.**
- **GLS will allow us to get to know students as a “group” before entering the challenging middle school years.**
- **There will be double the number of classrooms within a grade level to assist with the best student placement opportunities.**
- **Equitable after school, field trip, & enrichment opportunities across a grade**





## **NEXT STEPS:**

- . Share same presentation with BOE in the fall 2024**
- . Communication Newsletters/Website**
- . Meet & Greet before September 2025**
- . Open House Opportunities before September 2025**



[WEBSITE](#)

**Thank you for listening!**



**Dr. Kristin P. O'Neil**  
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*Please feel free to  
contact Dr. O'Neil.  
You can reach out  
in Spanish or  
English!*

